

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-------------|-----------|-----------------------------|------------|--------------------|---|--|--|-------------------|
| Agriculture | AGR/Q0801 | Gardener | 4 | 10 | 300 | Store room is required but demonstration will be done on field | 300 | |
| Agriculture | AGR/Q1002 | Micro irrigation technician | 4 | 10 | 500 | Lab required just as store room but actual demonstration will be on field | 300 | |
| Agriculture | AGR/Q1003 | Greenhouse Operator | 3 | 10 | 0 | Demonstration will be done on ground where green house system is installed | 300 | |
| Agriculture | AGR/Q1101 | Tractor operator | 4 | 10 | 0 | Work shop for tractor maintenance and repair is required | 300 | |

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|-------------|-----------|----------------------|------------|--------------------|---|--|--|-------------------|
| Agriculture | AGR/Q1201 | Organic Grower | 4 | 10 | 0 | Store room is required but demonstration will be done on field | 300 | |
| Agriculture | AGR/Q4101 | Dairy Farmer | 4 | 10 | 300 | Animal shed is required for demonstration | 300 | |
| Agriculture | AGR/Q4306 | Small poultry farmer | 4 | 10 | 0 | No lab is required, poultry shed is required for demonstration | 300 | |
| Agriculture | AGR/Q4804 | Animal Health Worker | 3 | 10 | 300 | | 300 | |
| Agriculture | AGR/Q4904 | Aquaculture worker | 3 | 10 | 300 | Store room is required but demonstration will be done on field/ Ponds must be there for demonstration. | 300 | |

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|--------------|-----------|---|------------|--------------------|---|---|--|-------------------|
| Agriculture | AGR/Q7101 | Quality Seed Grower | 4 | 10 | 500 | Store room is required but demonstration will be done on field | 300 | |
| Life Science | LFS/Q0401 | Medical Sales Representative | 4 | 10 | 150 | Only Computer lab is required where split batches will be trained | 300 | |
| Life Science | LFS/Q0509 | Lab Technician/ Assistant- Life Sciences | 3 | 10 | 300 | | 300 Sp Ft | |
| Life Science | LFS/Q0207 | Production/ Machine Operator- Life Sciences | 4 | 10 | 300 | | 300 Sp Ft | |
| Life Science | LFS/Q0604 | Store Assistant- Life Sciences | 3 | 10 | 300 | | 300 Sp Ft | |
| Life Science | LFS/Q0213 | Fitter Mechanical- Life Sciences | 3 | 10 | 300 | | 300 Sp Ft | |

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|---------|-----------|---------------------|------------|--------------------|---|--|--|------------------------------------|
| Apparel | AMH/Q0102 | In-line checker | 3 | 10 | 250 | Minimum lab size 250 sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size 250 sq feet |
| Apparel | AMH/Q0103 | Measurement checker | 4 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size 250 sq feet |

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|---------|-----------|-------------------------------|------------|--------------------|---|---|--|-----------------------------------|
| Apparel | AMH/Q0301 | Sewing Machine Operator | 4 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q0305 | Sewing Machine Operator-knits | 4 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|---------|-----------|----------------|------------|--------------------|---|---|--|-----------------------------------|
| Apparel | AMH/Q0401 | Pressman | 4 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q0501 | Store Keeper | 3 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|---------|-----------|---------------------------------------|------------|--------------------|---|---|--|-----------------------------------|
| Apparel | AMH/Q0610 | Cutting Supervisor | 5 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q0801 | Embroidery Machine Operator (Zig Zag) | 4 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|---------|-----------|-----------------------------|------------|--------------------|---|---|--|-----------------------------------|
| Apparel | AMH/Q1001 | Hand Embroiderer | 4 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q1010 | Hand Embroiderer (Addawala) | 3 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|---------|-----------|--|------------|--------------------|---|---|--|-----------------------------------|
| Apparel | AMH/Q1301 | Framer-Computerized embroidery machine | 4 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q1407 | Packer | 3 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|---------|-----------|--|------------|--------------------|---|--|--|-----------------------------------|
| Apparel | AMH/Q1510 | Fabric Cutter-Apparel Made-Ups and Home Furnishing | 4 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q1601 | Export Assistant | 4 | 10 | 250 | Minimum lab size 250 sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|---------|-----------|--------------------------|------------|--------------------|---|---|--|-----------------------------------|
| Apparel | AMH/Q1602 | Export Executive | 5 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q1810 | Washing machine operator | 4 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|---------|-----------|----------------------|------------|--------------------|---|---|--|-----------------------------------|
| Apparel | AMH/Q1947 | Self Employed Tailor | 4 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |
| Apparel | AMH/Q2255 | Finisher | 4 | 10 | 250 | Minimum lab size 250sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size250 sq feet |

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|-----------------|-----------|-------------------------------------|------------|--------------------|---|---|--|--|
| Apparel | AMH/Q2301 | Specialized Sewing Machine Operator | 4 | 10 | 330 | Minimum lab size 330sq feet for a batch of 30 students. the size may vary for remote areas , Jammu and Kashmir and north eastern states | 250 | Minimum classroom size 250 sq feet |
| Beauty&Wellness | BWS/Q0101 | Assistant Beauty Therapist | 3 | 30 | 700 | Minimum 4 therapy beds in the lab | 270 | 30 chairs for students & one table & chair for trainer |
| Beauty&Wellness | BWS/Q0102 | Beauty Therapist | 4 | 30 | 700 | Minimum capacity for 6 therapy beds | 270 | 30 chairs for students and one table and chair for trainer |
| Beauty&Wellness | BWS/Q0201 | Assistant Hair Stylist | 3 | 30 | 700 | Space for keeping at least 6 cutting chairs & 1 shampoo station | 270 | 30 chairs for students and one table and chair for trainer |

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|-----------------|-----------|---------------------------|------------|--------------------|---|---|--|---|
| Beauty&Wellness | BWS/Q0202 | Hair Stylist | 4 | 30 | 700 | Space for keeping at least 6 cutting chairs & 1 shampoo station | 270 | 30 chairs for students and one table & chair for trainer |
| Beauty&Wellness | BWS/Q0401 | Assistant Nail Technician | 3 | 30 | 500 | 5 nail tables with 2 stools each table | 270 | 30 chairs for students and one table and chair for trainer |
| Beauty&Wellness | BWS/Q0402 | Pedicurist & Manicurist | 3 | 30 | 500 | Space for at least 4 foot spas & 4 manicure stations | 270 | 30 chairs for students and one table and chair for trainer |
| Beauty&Wellness | BWS/Q1001 | Assistant Spa Therapist | 3 | 30 | 700 | Space for at least 2-3 spa beds | 270 | 30 chairs for students and one table and chair for trainer |
| BFSI | BSC/Q0101 | Life Insurance Agent | 4 | 30 | NA | Lab requirement is Optional | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |

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|------|-----------|---|------------|--------------------|---|---|--|---|
| BFSI | BSC/Q0201 | Equity Dealer | 4 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q0301 | Business Correspondent / Business Facilitator | 3 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q0401 | Loan Approval Officer | 4 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q0501 | Small and Medium Enterprise Officer | 4 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |

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|------|-----------|---|------------|--------------------|---|---|--|---|
| BFSI | BSC/Q0601 | Mutual Fund Agent | 4 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q0701 | Debt Recovery Agent | 4 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q0801 | Micro Finance Executive | 2 | 30 | NA | No lab is required, | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q0901 | Accounts Executive (Accounts Payable and Receivables) | 4 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |

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|---------------|-----------|--|------------|--------------------|---|---|--|---|
| BFSI | BSC/Q1001 | Accounts Executive (Recording and Reporting) | 4 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q1101 | Accounts Executive (Statutory Compliance) | 4 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| BFSI | BSC/Q1201 | Accounts Executive (Payroll) | 4 | 30 | 500 | The Training Centre having area of 500 sq ft with capacity of having Lab of 30 students | 400 | The Training Centre having area of 400 sq ft with sitting capacity of 30 students |
| Capital Goods | CSC/Q0110 | Operator- Conventional Turning | 2 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |

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|---------------|-----------|---|------------|--------------------|---|--|--|-------------------|
| Capital Goods | CSC/Q0115 | CNC Operator Turning | 3 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |
| Capital Goods | CSC/Q0201 | Assistant Oxy Fuel Gas Cutter | 2 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |
| Capital Goods | CSC/Q0202 | Assistant Manual Metal Arc Welding/ Shielded Metal Arc Welding Welder | 2 | 20 to 25 | | Our requirement is based on lab, Tool & Equipment (not on square feet area) | No Specific criteria | |
| Capital Goods | CSC/Q0204 | Manual Metal Arc Welding/ Shielded Metal Arc Welding Welder | 3 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |

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|---------------|-----------|---|------------|--------------------|---|--|--|-------------------|
| Capital Goods | CSC/Q0303 | Fitter – Fabrication | 2 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |
| Capital Goods | CSC/Q0304 | Fitter Mechanical Assembly | 3 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |
| Capital Goods | CSC/Q0305 | Fitter – Electrical and Electronic Assembly | 3 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |
| Capital Goods | CSC/Q0402 | Draughtsman – Mechanical | 4 | 20 to 25 | | Our requirement is based on lab, tools & Equipment (Not on Square feet area) | No Specific criteria | |

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|--------------|-----------|----------------|------------|--------------------|---|---|--|-------------------|
| Construction | CON/Q0101 | Helper Mason | 1 | 30 | 300 | Lab will covered shed. In addition 2000 sqft Open yard is required for conduct of practical training. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0103 | Mason General | 4 | 30 | 300 | + Open yard-2000 & covered shed-600 . 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0104 | Mason Tiling | 4 | 30 | 300 | + open yard-2000 & covered shed-600. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0105 | Mason Concrete | 3 | 30 | 300 | +open yard-2000 & covered shed - 600. 300 to 500sq. ft. | 300 | |

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|--------------|-----------|---------------------------------|------------|--------------------|---|---|--|-------------------|
| Construction | CON/Q0601 | Helper Electrician | 2 | 30 | 300 | In addition shed of 1000 sqft & open area 750 sqft for model wall & conduiting is required. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0201 | Helper Bar Bender & Steel Fixer | 1 | 30 | 300 | In addition there should be a covered shed of 1250 sq ft. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0203 | Bar Bender and Steel Fixer | 4 | 30 | 300 | +open shed-2000 & covered shed-600. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0301 | Helper Shuttering Carpenter | 1 | 30 | 300 | It can be shed. Open yard of size 1500 sqft is required for practicals. 300 to 500sq. ft. | 300 | |

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|--------------|-----------|------------------------------------|------------|--------------------|---|--|--|-------------------|
| Construction | CON/Q0304 | Shuttering Carpenter - System | 4 | 30 | 300 | + open yard-1200 & covered shed-600. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0305 | Scaffolder - System | 4 | 30 | 300 | + open yard-2000 & covered shed-600. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0503 | Construction Painter & Decorator | 3 | 30 | 300 | +open yard-600 & covered shed-1200. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q0602 | Assistant Electrician | 3 | 30 | 300 | In addition covered shed of size 1000 sqft and minimum open area of 1250 sqft is required. 300 to 500sq. ft. | 300 | |
| Construction | CON/Q1107 | False Ceiling & Dry Wall Installer | 3 | 30 | 300 | +open yard-1000 & covered shed-1000. 300 to 500sq. ft. | 300 | |

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| Construction | CON/Q1252 | Tack welder | 3 | 30 | 300 | + open yard-600 & covered shed - 1200. 300 to 500sq. ft. | 300 | |
| Domestic Worker | DWC/Q0101 | General Housekeeper cum Cook | 3 | 10 | 300 | Bigger Lab will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students & 1 table and chair for trainer |
| Domestic Worker | DWC/Q0102 | General Housekeeper | 3 | 10 | 300 | Bigger Lab will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students & 1 table and chair for trainer |

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|-----------------|-----------|--|------------|--------------------|---|-------------------------------|--|--|
| Domestic Worker | DWC/Q0201 | Child Caretaker | 3 | 10 | 300 | Bigger Lab will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students & 1 table and chair for trainer |
| Domestic Worker | DWC/Q0801 | Elderly Caretaker (Non-Clinical) | 3 | 10 | 300 | Bigger labs will be preferred | 200 | Bigger classrooms will be preferred, Chairs for students & 1 table and chair for trainer |
| Electronics | ELE/Q3101 | TV Repair Technician | 4 | 20 | 250 | | 200 | |
| Electronics | ELE/Q3104 | Field Technician – Other Home Appliances | 4 | 20 | 250 | | 200 | |
| Electronics | ELE/Q4601 | Field Technician – Computing and Peripherals | 4 | 20 | 250 | | 200 | |
| Electronics | ELE/Q4605 | CCTV Installation Technician | 4 | 20 | 250 | | 200 | |

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| Electronics | ELE/Q4606 | Field Technician – Networking and Storage | 4 | 20 | 250 | | 200 | |
| Electronics | ELE/Q5901 | Solar Panel Installation Technician | 4 | 20 | 250 | | 200 | |
| Electronics | ELE/Q3105 | Filed Engineer - RACW | 5 | 20 | 250 | | 200 | |
| Electronics | ELE/Q8101 | DTH Set Top Box Installation & Service Technician | 4 | 20 | 250 | | 200 | |
| Electronics | ELE/Q8104 | Mobile Phone Hardware Repair Technician | 4 | 20 | 250 | | 200 | |
| Electronics | ELE/Q9302 | LED Light Repair Technician | 4 | 20 | 250 | | 200 | |
| Food Processing | FIC/Q0102 | Pickle Making Technician | 4 | 10 | 300 | | 200 | |
| Food Processing | FIC/Q0103 | Jam, Jelly and Ketchup Processing Technician | 4 | 10 | 400 | | 200 | |
| Food Processing | FIC/Q5002 | Craft Baker | 4 | 10 | 500 | | 200 | |

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| Food Processing | FIC/Q5003 | Plant Biscuit Production Specialist | 4 | 10 | 500 | | 200 | |
| Food Processing | FIC/Q5005 | Baking Technician/Operative | 4 | 10 | 500 | | 200 | |
| Furniture & Fittings | FFS/Q0101 | Assistant Carpenter-wooden Furniture | 2 | 30 | 1000 | If the lab size is 800 Sq ft then also it should be considered | 200 | 30 study chairs for students and one table and chair for trainer |
| Furniture & Fittings | FFS/Q0102 | Carpenter Wooden Furniture | 4 | 30 | 1000 | If the lab size is 800 Sq ft then also it should be considered | 200 | 30 study chairs for students and one table and chair for trainer |
| Furniture & Fittings | FFS/Q5701 | Assistant – Fitter-Modular Furniture | 2 | 30 | 800 | If the lab size is 800 Sq ft then also it should be considered | 200 | 30 study chairs for students and one table and chair for trainer |
| Furniture & Fittings | FFS/Q5702 | Fitter- Modular Furniture | 4 | 30 | 800 | If the lab size is 800 Sq ft then also it should be considered | 200 | 30 study chairs for students and one table and chair for trainer |

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|------------------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Gems & Jewellery | G&J/Q0603 | Handmade Gold and Gems-set Jewellery - Goldsmith - Components | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q0604 | Handmade Gold and Gems-set Jewellery - Goldsmith - Frame | 4 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q0701 | Handmade Gold and Gems-set Jewellery - Polisher and Cleaner | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q0802 | Handmade Gold and Gems-set Jewellery - Setter | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q2301 | Cast and diamonds-set jewellery - Hand Sketch Designer (Basic) | 3 | 10 | 200 | | 200 | |

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|------------------|-----------|---|------------|--------------------|---|-------------------|--|-------------------|
| Gems & Jewellery | G&J/Q2302 | Cast and diamonds-set jewellery - Merchandiser Design | 6 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q2303 | Cast and diamonds-set jewellery - CAD Designer | 4 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q2601 | Cast and diamonds-set jewellery - Wax Tree Maker | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q2602 | Cast and diamonds-set jewellery - Wax Piece Maker | 4 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q2603 | Cast and diamonds-set jewellery - Rubber Mould Maker | 4 | 10 | 200 | | 200 | |

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| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|------------------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Gems & Jewellery | G&J/Q1701 | Cast and diamonds-set jewellery - Wax Setter | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q3001 | Cast and diamonds-set jewellery - Jewellery Polisher | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q3103 | Cast and diamonds-set jewellery - Metal Setter (Basic) | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q4502 | Diamond Processing Auto Bruter | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q4703 | Diamond Processing Bottom Polisher | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q3603 | Diamond Processing Assorter (Advanced) | 4 | 10 | 200 | | 200 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|------------------|-----------|---------------------------------------|------------|--------------------|---|-------------------|--|-------------------|
| Gems & Jewellery | G&J/Q3601 | Diamond Processing Assorter (Basic) | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q6701 | Gemstone Processing - Polisher | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q6704 | Gemstone Processing - Facet Maker | 3 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q6802 | Jewellery Retail Sales Associate | 4 | 10 | 200 | | 200 | |
| Gems & Jewellery | G&J/Q8502 | Appraiser and Valuer | 5 | 10 | 200 | | 200 | |
| Green Jobs | SGJ/Q0101 | Solar PV Installer (Suryamitra) | 4 | 20 | 300 | | 300 | |
| Green Jobs | SGJ/Q0102 | Solar PV Installer - Electrical | 4 | 20 | 300 | | 300 | |
| Green Jobs | SGJ/Q0103 | Solar PV Installer - Civil | 4 | 20 | 300 | | 300 | |
| Green Jobs | SGJ/Q6601 | Wastewater Treatment Plant Technician | 4 | 20 | Nil | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-------------|-----------|-------------------------------------|------------|--------------------|---|-------------------|--|-------------------|
| Green Jobs | SGJ/Q6602 | Wastewater Treatment Plant Helper | 3 | 20 | Nil | | 300 | |
| Handicrafts | HCS/Q2802 | Stamping operator | 4 | 25 | 500 | | 300 | |
| Handicrafts | HCS/Q2902 | Engraving artisan | 4 | 25 | 600 | | 300 | |
| Handicrafts | HCS/Q2908 | Hammering artisan | 2 | 25 | 650 | | 300 | |
| Handicrafts | HCS/Q5412 | Handloom Weaver (Carpets) | 3 | 25 | 800 | | 300 | |
| Handicrafts | HCS/Q7901 | Hand Rolled Agarbatti Maker | 3 | 25 | 700 | | 300 | |
| Handicrafts | HCS/Q8002 | Agarbatti Packer | 3 | 25 | 650 | | 300 | |
| Handicrafts | HCS/Q8702 | Bamboo Mat Weaver | 3 | 25 | 800 | | 300 | |
| Handicrafts | HCS/Q8704 | Bamboo Basket Maker | 3 | 25 | 800 | | 300 | |
| Handicrafts | HCS/Q8705 | Bamboo Utility Handicraft Assembler | 3 | 25 | 750 | | 300 | |
| Healthcare | HSS/Q2301 | Emergency Medical Technician-Basic | 4 | 25 | 1000 | | 280 | |
| Healthcare | HSS/Q3001 | Vision Technician | 3 | 25 | 1000 | | 280 | |
| Healthcare | HSS/Q5101 | General Duty Assistant | 4 | 25 | 1000 | | 280 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|--------------|-----------|---------------------------------------|------------|--------------------|---|---|--|---|
| Healthcare | HSS/Q5102 | Home Health Aide | 4 | 25 | 1000 | | 280 | |
| Healthcare | HSS/Q5201 | Diet Assistant | 4 | 25 | 1000 | | 280 | |
| Healthcare | HSS/Q8701 | Diabetes Educator | 4 | 25 | 1000 | | 280 | |
| Iron & Steel | ISC/Q0009 | Utility hand - Plant operations | 1 | 25 | 400 | good ventilated with natural light as far as possible, with power backup and connected power load | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |
| Iron & Steel | ISC/Q0704 | Manual Packaging & Marking Operations | 2 | 25 | 600 | well ventilated | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |
| Iron & Steel | ISC/Q0901 | EOT/ Overhead crane operator | 3 | 25 | 1200 | well ventilated, support infrastructure, power backup | 200 | Both lab and classroom combined is also ok but with minimum 1300 sqft |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|--------------|-----------|--|------------|--------------------|---|---|--|---|
| Iron & Steel | ISC/Q0905 | Fitter : Levelling , alignment , balancing | 3 | 25 | 770 | | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft |
| Iron & Steel | ISC/Q0906 | Bearing maintenance | 3 | 25 | 770 | | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft |
| Iron & Steel | ISC/Q0909 | Machinist | 3 | 25 | 1000 | well ventilated with all necessary tools and implants with power backup | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |
| Iron & Steel | ISC/Q0910 | Plasma Cutter | 4 | 25 | 800 | well ventilated | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|--------------|-----------|----------------------------------|------------|--------------------|---|---|--|---|
| Iron & Steel | ISC/Q0911 | Tungsten Inert Gas Welder (GTAW) | 4 | 25 | 800 | well ventilated | 270 | Both lab and classroom combined is also ok but with minimum 1000 sqft |
| Iron & Steel | ISC/Q1001 | Fitter Electrical Assembly | 3 | 25 | 400 | well ventilated, power backup and required connected load | 270 | both lab and classroom combined is also ok but with minimum 650 sqft space with a provision of 100 sqft for machine storage, which are movable in nature is preferred but not mandatory |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|--------------|-----------|----------------------------|------------|--------------------|---|---|--|---|
| Iron & Steel | ISC/Q1101 | Fitter Electronic Assembly | 3 | 25 | 400 | well ventilated, power backup and required connected load | 270 | both lab and classroom combined is also ok but with minimum 650 sqft space with a provision of 100 sqft for machine storage, which are movable in nature is preferred but not mandatory |
| Iron & Steel | ISC/Q1102 | Fitter - Instrumentation | 3 | 25 | 600 | well ventilated, proper power connection, power backup | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft with extra storage space |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|--------------|-----------|--------------------------------------|------------|--------------------|---|--|--|---|
| Iron & Steel | ISC/Q0908 | Rigger-Rigging of Heavy Materails | 3 | 25 | 600 | well ventilated, proper power connection, power backup | 270 | Both lab and classroom combined is also ok but with minimum 900 sqft with extra storage space |
| IT-ITES | SSC/Q0507 | Engineer Trainee | 7 | 30 | 500 | NA | 500 | |
| IT-ITES | SSC/Q2211 | CRM Domestic Non-Voice | 4 | 30 | 500 | NA | 500 | |
| IT-ITES | SSC/Q2212 | Domestic Data Entry Opeartor | 4 | 30 | 500 | NA | 500 | |
| IT-ITES | SSC/Q2213 | DOMESTIC BIOMETRIC DATA OPERATOR | 4 | 30 | 1000 | NA | 1000 | |
| IT-ITES | SSC/Q4101 | Management Trainee - Marketing | 8 | 30 | 500 | NA | 500 | |
| IT-ITES | SSC/Q4201 | Product Design Engineer - Mechanical | 7 | 30 | 500 | NA | 500 | |
| IT-ITES | SSC/Q5301 | Research Associate | 8 | 30 | 500 | NA | 500 | |
| IT-ITES | SSC/Q0508 | Junior Software Developer | 4 | 30 | 500 | NA | 500 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---|------------|--------------------|---|-------------------|--|-------------------|
| Leather | LSS/Q0101 | Fleshing Operator - (Finished Leather) | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q0301 | Drum Operator (Finished Leather) | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q0401 | Splitting - Sammying Operator (Finished Leather) | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q0501 | Shaving Operator | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q0701 | Post Tanning Machine Operator | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q0801 | Buffing Operator | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q0804 | Helper - Finished Operation (Finished Leather) | 2 | 10 | 200 | | 300 | |
| Leather | LSS/Q0901 | Helper -Wet Operation (Finished Leather) | 2 | 10 | 200 | | 300 | |
| Leather | LSS/Q0902 | Helper -Dry Operation (Finished Leather) | 2 | 10 | 200 | | 300 | |
| Leather | LSS/Q2301 | Cutter- Footwear | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q2401 | Skiving Operator | 4 | 10 | 200 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---|------------|--------------------|---|-------------------|--|-------------------|
| Leather | LSS/Q2501 | Stitching Operator (Footwear) | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q2601 | Pre-Assembly Operator | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q2701 | Lasting Operator | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q3002 | Helper- Finishing Operations (Footwear) | 2 | 10 | 200 | | 300 | |
| Leather | LSS/Q3301 | Helper- Upper Making | 2 | 10 | 200 | | 300 | |
| Leather | LSS/Q3302 | Helper Bottom Making (Footwear) | 2 | 10 | 200 | | 300 | |
| Leather | LSS/Q5301 | Cutter - Goods & Garments | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q5501 | Stitcher - Goods & Garments | 4 | 10 | 200 | | 300 | |
| Leather | LSS/Q5502 | Helper - Parts Making (Goods & Garments) | 2 | 10 | 200 | | 300 | |
| Leather | LSS/Q5601 | Helper- Finishing (Goods & Garments) | 2 | 10 | 200 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|--------------|-----------|---|------------|--------------------|---|---|--|-------------------|
| Leather | LSS/Q7501 | Moulding Operator (Footwear) | 4 | 10 | 200 | | 300 | |
| Life Science | LFS/Q0401 | Medical Sales Representative | 4 | 10 | 150 | Only Computer lab is required where split batches will be trained | 300 | |
| Life Science | LFS/Q0509 | Lab Technician/ Assistant- Life Sciences | 3 | 10 | 300 | | 300 Sp Ft | |
| Life Science | LFS/Q0207 | Production/ Machine Operator- Life Sciences | 4 | 10 | 300 | | 300 Sp Ft | |
| Life Science | LFS/Q0604 | Store Assistant- Life Sciences | 3 | 10 | 300 | | 300 Sp Ft | |
| Life Science | LFS/Q0213 | Fitter Mechanical- Life Sciences | 3 | 10 | 300 | | 300 Sp Ft | |
| Logistics | LSC/Q1110 | Loader/Unloader | 2 | 10 | 300 | | 300 | |
| Logistics | LSC/Q1118 | Transport Coordinator | 4 | 10 | half acre yard with an OJT environment | | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|-----------|-----------|----------------------------------|------------|--------------------|---|---|--|-------------------|
| Logistics | LSC/Q1119 | Transport Consolidator | 4 | 10 | 1000 | | 300 | |
| Logistics | LSC/Q1120 | Consignment Booking Assistant | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q1121 | Consignment Tracking Executive | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q1122 | Documentation Assistant | 4 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2102 | Warehouse Picker | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2105 | Warehouse Binner | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2108 | Inventory Clerk | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2111 | Reach Truck Operator | 4 | 10 | 6,000 | Minimum of 6000 sqft lab with a minimum of 25 ft height ceiling or an open yard of 1/2 acre | 300 | |
| Logistics | LSC/Q2112 | Receiving Assistant | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2117 | Warehouse Claims Coordinator | 4 | 10 | | no lab required | 300 | |
| Logistics | LSC/Q2216 | Goods Packaging Machine Operator | 4 | 10 | 1000 | | 300 | |
| Logistics | LSC/Q2303 | Warehouse Packer | 3 | 10 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|-----------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Logistics | LSC/Q2304 | Kitting and Labelling | 2 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2306 | Data Feeder Warehouse | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2307 | Warehouse Supervisor | 5 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2313 | Warehouse Quality Checker | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2314 | Loading Supervisor | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q2315 | Material Handling Equipment (MHE) Maintenance Technician | 4 | 10 | 1000 | | 300 | |
| Logistics | LSC/Q3023 | Courier Delivery Executive | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3024 | Courier Pick-up Executive | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3025 | Mail Handler | 2 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3026 | Courier Sorter | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3027 | Shipment Bagging Agent | 3 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3028 | Lead Courier | 5 | 10 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|-----------------------|-----------|---------------------------------------|------------|--------------------|---|-------------------|--|-------------------|
| Logistics | LSC/Q3029 | Shipment Classification Agent | 4 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3030 | Clearance Support Agent | 4 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3031 | Shipment Query Handler | 4 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3032 | Delivery Management Cell Agent | 4 | 10 | 600 | | 300 | |
| Logistics | LSC/Q3033 | Courier Branch Sales Executive | 4 | 10 | Class room can be used as a lab | | 300 | |
| Logistics | LSC/Q3034 | Courier Institutional Sales Executive | 4 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3035 | Key Consignor Executive | 5 | 10 | 300 | | 300 | |
| Logistics | LSC/Q3036 | Courier Claims Processor | 5 | 10 | 300 | | 300 | |
| Media & Entertainment | MES/Q0502 | Character Designer | 4 | 15 | 300 | | 300 | |
| Media & Entertainment | MES/Q0701 | Animator | 4 | 50 | 1000 | | 100 | |

SSC and Job Role wise Classroom and Lab Details

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|-----------------------|-----------|----------------------------|------------|--------------------|---|--------------------------------|--|--|
| Media & Entertainment | MES/Q1401 | Editor | 4 | 15-30 | 400 | | 400 | |
| Media & Entertainment | MES/Q1801 | Make Up Artist | 4 | 10 -15 | 700 | | 400 | |
| Media & Entertainment | MES/Q1802 | Hair Dresser | 4 | 10- 15 | 700 | | 400 | |
| Media & Entertainment | MES/Q0401 | Modeller | 3 | 10 | 300 | | 300 | |
| Media & Entertainment | MES/Q3404 | Sound Editor | 4 | 10-15 | 400 | | 300 | |
| Media & Entertainment | MES/Q3504 | Rotoartist | 4 | 15-20 | 300 | | 200 | |
| Mining | MIN/Q0201 | Mazdoor / Helper | 1 | 30 | 300 | At mine site | 300 | |
| Mining | MIN/Q0202 | Rig Mounted Drill Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0203 | Wire Saw Operator | 4 | 30 | 300 | Open field, preferably at site | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Mining | MIN/Q0204 | Explosivse Handler | 3 | 30 | 300 | At mine site | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|--------|-----------|------------------------------------|------------|--------------------|---|-------------------------------------|--|--|
| Mining | MIN/Q0205 | Bulldozer Operator | 4 | 30 | 300 | | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Mining | MIN/Q0209 | Sprinkler and other vehicle Driver | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0304 | Mechanic / Fitter | 3 | 30 | 300 | | 300 | Conduct of on the job training with automoblie workshopp, field |
| Mining | MIN/Q0411 | Dewatering Pump Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0412 | Gas Detector | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0413 | Haulage Operator | 4 | 30 | 300 | Open cast mining area | 300 | |
| Mining | MIN/Q0414 | Banksman | 4 | 30 | 300 | Underground mine location preferred | 300 | |
| Mining | MIN/Q0415 | Compressor Operator | 4 | 30 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|--------|-----------|---|------------|--------------------|---|--|--|--|
| Mining | MIN/Q0416 | Mine Electrician | 4 | 30 | 300 | | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Mining | MIN/Q0417 | Roof Bolter | 4 | 30 | 300 | Its skills training can be done at underground mines only | 300 | |
| Mining | MIN/Q0418 | SAMPLER | 3 | 30 | 300 | with specimen sample of rocks and minerals | 300 | |
| Mining | MIN/Q0419 | Timberman | 3 | 30 | 300 | | 300 | |
| Mining | MIN/Q0420 | Winding Engine Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0421 | Ventilation Adequacy Checker/Fan Operator | 4 | 30 | 300 | Skills practical training can be conducted at work site only | 300 | |
| Mining | MIN/Q0422 | SDL/LHD Operator | 4 | 30 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|--------|-----------|-----------------------------|------------|--------------------|---|--|--|--|
| Mining | MIN/Q0423 | Mine Welder | 4 | 30 | 300 | | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Mining | MIN/Q0424 | Mine Machinist | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0426 | Assistant Mine Surveyor | 4 | 30 | 300 | The technical training may also be conducted at nearby mine location | 300 | |
| Mining | MIN/Q0427 | Mining Mate | 5 | 30 | 300 | | 300 | |
| Mining | MIN/Q0428 | Mining Shot Firer / Blaster | 4 | 30 | 300 | | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Mining | MIN/Q0429 | Explosives Van Operator | 4 | 30 | 300 | Open area - nearby mines | 300 | |
| Mining | MIN/Q0430 | Grader Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0431 | Track Layer Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0432 | Jumbo Operator | 4 | 30 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

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|-------------------------|-----------|---|------------|--------------------|---|-------------------|--|--|
| Mining | MIN/Q0434 | Ore Processing Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0435 | Strata Monitoring Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0436 | Reclamation Supervisor | 5 | 30 | 300 | | 300 | |
| Mining | MIN/Q0437 | Safety Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0438 | Mechatronics in-charge | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0439 | Fireman | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0440 | Longwall Operator | 4 | 30 | 300 | | 300 | |
| Mining | MIN/Q0433 | HEMM Mechanics | 4 | 30 | 300 | | 300 | Conduct of on the job training with automoblie workshopp, field |
| Mining | MIN/Q0208 | Loader Operator | 4 | 30 | 300 | | 300 | Conduct on the job training with the local industry / mines besides laboratory |
| Persons with Disability | THC/Q0203 | House Keeping Attendant (Manual Cleaning) | 3 | 20 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-------------------------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Persons with Disability | RAS/Q0104 | Retail Sales Associate | 4 | 20 | 300 | | 300 | |
| Persons with Disability | THC/Q0301 | Food & Beverage Service-Steward | 4 | 20 | 300 | | 300 | |
| Plumbing | PSC/Q0104 | Plumber General | 3 | 10 | 300 | | 300 | |
| Plumbing | PSC/Q0302 | Plumbing Product Sales Officer | 3 | 10 | 300 | | 300 | |
| Plumbing | PSC/Q0303 | Plumber-After Sale Service | 3 | 10 | 300 | | 300 | |
| Power | PSS/Q0101 | Technical Helper (Distribution) | 2 | 15 | 300 | | 300 | |
| Power | PSS/Q0102 | Distribution Lineman; | 4 | 15 | 300 | | 300 | |
| Power | PSS/Q0103 | Senior Lineman Distribution | 5 | 15 | 300 | | 300 | |
| Power | PSS/Q0107 | Consumer Energy Meter Technician | 3 | 15 | 300 | | 300 | |
| Power | PSS/Q3001 | Assistant Electricity Meter Reader, Billing & Cash Collector | 3 | 15 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|--------|-----------|---|------------|--------------------|---|-------------------|--|-------------------|
| Power | PSS/Q3003 | Technician – Distrubution Transformer Repair | 4 | 15 | 300 | | 300 | |
| Power | PSS/Q6003 | Assistant Technician – Street Lighting Solutions (Installation & Maintenance) | 3 | 15 | 300 | | 300 | |
| Power | PSS/Q3002 | Attendant Sub-Station (66/11,33/11 KV)-Power Distribution | 3 | 15 | 300 | | 300 | |
| Retail | RAS/Q0103 | Trainee Associate | 3 | 20 | 200 | | 300 | |
| Retail | RAS/Q0104 | Sales Associate | 4 | 20 | 200 | | 300 | |
| Retail | RAS/Q0604 | Distributor Salesman | 4 | 20 | 200 | | 300 | |
| Rubber | RSC/Q0201 | Internal Mixer Operator | 4 | 12 | 1000 | | 200 | |
| Rubber | RSC/Q0210 | Autoclave Operator | 4 | 12 | 600 | | 200 | |

SSC and Job Role wise Classroom and Lab Details

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|--------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Rubber | RSC/Q0501 | Bicycle/Rickshaw Tyre Building Operator-Mono Band | 4 | 12 | 600 | | 200 | |
| Rubber | RSC/Q0101 | Mill Operator | 4 | 12 | 600 | | 200 | |
| Rubber | RSC/Q0211 | Pneumatic Tyre Moulding Operator | 4 | 12 | 600 | | 200 | |
| Rubber | RSC/Q0205 | Compression Moulding Operator | 4 | 12 | 600 | | 200 | |
| Rubber | RSC/Q0207 | Injection Moulding Operator | 4 | 12 | 600 | | 200 | |
| Rubber | RSC/Q2601 | Extruder Operator including Pre & Post Preparation | 4 | 12 | 600 | | 200 | |
| Rubber | RSC/Q0831 | Junior Rubber Technician / Technical Assistant | 3 | 12 | 400 | | 200 | |
| Rubber | RSC/Q0108 | Material Handling and Storage Operator | 4 | 12 | 500 | | 200 | |
| Rubber | RSC/Q3601 | Tyre Fitter | 4 | 12 | 500 | | 200 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|----------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Rubber | RSC/Q3701 | Whole Tyre Reclaim Operator including Pre & Post | 4 | 12 | 1000 | | 200 | |
| Rubber | RSC/Q3702 | Rubber Product Reclaim including Pre & Post | 4 | 12 | 1000 | | 200 | |
| Rubber | RSC/Q6005 | Rubber Nursery Worker - General | 4 | 12 | 500 | | 200 | |
| Rubber | RSC/Q6103 | Latex Harvest Technician (Tapper) | 4 | 12 | 500 | | 200 | |
| Rubber | RSC/Q6107 | General Worker - Rubber Plantation | 4 | 12 | 500 | | 200 | |
| Security | SSS/Q0101 | Unarmed Security Guard | 4 | 10 | 225 | 225 sq ft | 240 | 240 sqft |
| Security | SSS/Q0201 | Armed Security Guard | 4 | 10 | 225 | 225 sqft | 240 | 240 sq ft |
| Security | SSS/Q0301 | Security Supervisor | 5 | 10 | 225 | 225 sq ft | 240 | 240 sq ft |
| Security | SSS/Q0401 | Personal Security Officer | 5 | 10 | 225 | 225 sq ft | 240 | 240 sq ft |
| Security | SSS/Q0501 | CCTV Supervisor | 5 | 10 | 225 | 225 sq ft | 240 | 240 sq ft |
| Security | SSS/Q0601 | Security Officer | 6 | 10 | 225 | 225 sq ft | 240 | 240 sq ft |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-------------|-----------|--------------------------|------------|--------------------|---|---|--|---|
| Security | SSS/Q0701 | Assignment Manager | 6 | 10 | 225 | 225 sq ft | 240 | 240 sq ft |
| Sports SSC | SPF/Q1101 | Sports Coach | 5 | 10 | 1500 | Availability of Ground is essential | 200 | |
| Sports SSC | SPF/Q1102 | Fitness Trainer | 4 | 10 | 2000 | even 1500 sq. ft with essential equipments is acceptable. | 200 | |
| Sports SSC | SPF/Q1103 | Sports Masseur | 4 | 10 | 1500 | massage table is mandatory | 300 | |
| Sports SSC | SPF/Q1104 | Life Guard -Pool | 4 | 10 | 1500 | 200 | 1500 | availability of swimming pool with size 25 m x 15 m is mandatory / or large pond barricade from edge to 25 mtrs |
| Telecom SSC | TEL/Q6401 | Optical Fiber Technician | 4 | 20 | 200 | | 300 | |
| Telecom SSC | TEL/Q2201 | Handset Repair Engineer | 4 | 20 | 200 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-------------|-----------|---|------------|--------------------|---|--|--|-------------------|
| Telecom SSC | TEL/Q2101 | In-Store Promoter | 4 | 20 | 300 | Class room & Lab in same room | 0 | |
| Telecom SSC | TEL/Q0100 | Customer Care Executive (Call Centre) | 4 | 20 | 300 | Class room & Lab in same room | 0 | |
| Telecom SSC | TEL/Q0101 | Customer Care Executive (Relationship Centre) | 4 | 20 | 300 | Class room & Lab in same room | 0 | |
| Telecom SSC | TEL/Q0200 | Field Sales Executive | 4 | 20 | 300 | Class room & Lab in same room | 0 | |
| Telecom SSC | TEL/Q0201 | Sales Executive broadband | 4 | 20 | 300 | Class room & Lab in same room | 0 | |
| Telecom SSC | TEL/Q2100 | Distributor Sales Representative | 4 | 20 | 300 | Class room & Lab in same room | 0 | |
| Telecom SSC | TEL/Q4100 | Tower Technician | 4 | 20 | 200 | 200 + Agreement/OJT/ Industry Tieup, Some training in Lab and Some on - site | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-------------|-----------|--|------------|--------------------|---|-------------------------------|--|---|
| Telecom SSC | TEL/Q2300 | Telecom Terminal Equipment Application Developer (Android Application) | 4 | 20 | 300 | Class room & Lab in same room | 0 | |
| Textile | TSC/Q0101 | Blowroom Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0102 | Carding Operator | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q0103 | Combing Preparatory operator | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0104 | Combing operator | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q0105 | Drawframe Operator | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0106 | Speed Frame Operator – Tenter & Doffer | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|-------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q0201 | Ring Frame Tenter | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0202 | Ring Frame Doffer | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q0203 | Open-End Spinning Tenter | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0301 | Autoconer Tenter | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q0302 | Cone Winding Operator - Manual & Assembly Winding | 4 | 5 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0303 | TFO Tenter | 4 | 2 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|-------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q0401 | Fitter – Spinning Preparatory | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0402 | Fitter - Ring Spinning | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q0403 | Fitter - Post Spinning | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q0501 | Packing Checker | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2101 | Warper - Direct Warping Machine | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2102 | Size Mixer | 4 | 1 | 100 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2103 | Sizing Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2201 | Automatic shuttle loom operator | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--------------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2202 | Shuttleless Loom Weaver - Projectile | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2203 | Shuttleless Loom Weaver - Rapier | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|----------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2204 | Shuttleless Loom Weaver - Airjet | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2205 | Knotting Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--------------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2206 | Pirn Winding Machine Operator | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2207 | Shuttle less loom weaver - water jet | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2208 | Power Loom Operator | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2301 | Fabric Checker | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2302 | Fabric Mender | 3 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2401 | Fitter – Weaving Preparatory | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2402 | Fitter - Autoloom Weaving Machine | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2403 | Fitter - Shuttleless Weaving Machine: Rapier | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2404 | Fitter - Shuttleless Weaving Machine: Projectile | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2405 | Fitter - Shuttleless Weaving Machine: Air-Jet | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--------------------------------------|------------|--------------------|---|-------------------|--|--|
| Textile | TSC/Q2406 | Oiler - Weaving Machine | 3 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q2407 | Shuttle less loom Fitter - water jet | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q2601 | Beam Carrier - Loader | 3 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q4101 | Knitting Machine Operator – Circular Knitting | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q4102 | Knitting Machine Operator – Flat Bed Knitting | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q4103 | Knitting Machine Operator – Warp Knitting | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--------------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q4201 | Knitting Machine Fitter | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5101 | Singeing & Desizing machine operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5102 | Continuous Range Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5201 | Jigger Machine Operator | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|-----------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5202 | Soft Flow Dyeing Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5203 | Package Dyeing Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5204 | Printing Machine operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5205 | Dyestuff & Chemical Preparation Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|-----------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5206 | Screen Preparatory Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5301 | Washing Range Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|-------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5302 | Drying Range Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5401 | Stenter Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5402 | Calendaring Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5403 | Finishing Machine Operator (Zero-Zero/Compacting) | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|-----------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5501 | Balloon Squeezer Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5502 | Relax Dryer Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5503 | Compactor Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q5601 | Folding Machine Operator | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|---------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q5701 | Fitter - Processing | 5 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q7201 | Hank dyer | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|-----------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q7301 | Cone winder cum pirn winder | 3 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q7302 | Warper | 3 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|----------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q7303 | Two shaft Handloom Weaver | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q7306 | Jacquard weaver - Handloom | 4 | 3 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|---------|-----------|--------------------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q7401 | Card Puncher (Automatic Machine) | 3 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Textile | TSC/Q7403 | Textile Designer - Handloom Jacquard | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------|-----------|----------------------------|------------|--------------------|---|-------------------|--|---|
| Textile | TSC/Q7502 | Jacquard Harness Builder | 4 | 1 | 400 | | 225 | 1 Class Room Sufficient for 5 Job roles as Theory portion also to be taught in the Lab (Shop Floor) Itself for better understanding |
| Tourism & Hospitality | THC/Q0302 | Bartender | 5 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0104 | Bell Boy | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0103 | Bell Captain | 5 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0306 | Captain | 6 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0404 | Chef-de-partie | 6 | 20 | 600 | | 250 | |
| Tourism & Hospitality | THC/Q5703 | Cleaner – Carpet and Chair | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0405 | Commi 1 | 5 | 20 | 600 | | 250 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------|-------------|---------------------------------|------------|--------------------|---|-------------------|--|-------------------|
| Tourism & Hospitality | THC/Q0406 | Commis Chef | 4 | 20 | 600 | | 250 | |
| Tourism & Hospitality | THC/Q2903 | Counter Sale Executive | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q2701 | Dishwasher | 1 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0106 | Duty Manager | 7 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q5708 | Facility Management Executive | 6 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC / Q0301 | Food & Beverage Service-Steward | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0102 | Front Office Associate | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0109 | Front Office Executive | 5 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0501 | Guest House Caretaker | 5 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0108 | Guest Relations Manager | 6 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q2902 | Home Delivery Boy | 3 | 20 | 300 | | 250 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------|------------|--|------------|--------------------|---|-------------------|--|-------------------|
| Tourism & Hospitality | THC/Q0203 | Housekeeping Attendant (Manual Cleaning) | 3 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0208 | Housekeeping Executive | 5 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0207 | Housekeeping Manager | 7 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0201 | Housekeeping Supervisor | 6 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/ Q3303 | Kitchen Helper | 2 | 20 | 600 | | 250 | |
| Tourism & Hospitality | THC/Q0401 | Kitchen Steward | 3 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0205 | Laundry Machine Operator | 4 | 20 | 600 | | 250 | |
| Tourism & Hospitality | THC/Q4205 | Meet & Greet officer | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q3006 | Multi-cuisine Cook | 4 | 20 | 600 | | 250 | |
| Tourism & Hospitality | THC/Q2901 | Order Taker-Home Delivery | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0305 | Outlet Manager | 7 | 20 | 300 | | 250 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------|-----------|----------------------------|------------|--------------------|---|-------------------|--|-------------------|
| Tourism & Hospitality | THC/Q5601 | Procurement Executive (FM) | 5 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0202 | Room Attendant | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q0403 | Sous Chef | 7 | 20 | 600 | | 250 | |
| Tourism & Hospitality | THC/Q5701 | Surface Polisher | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q3001 | Tandoor Cook | 3 | 20 | 600 | | 250 | |
| Tourism & Hospitality | THC/Q4302 | Ticketing Consultant | 5 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q4402 | Tour Escort | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q4202 | Tour Vehicle Driver | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q4404 | Travel Consultant | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q4301 | Travel Insurance Executive | 3 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q4303 | Visa Assistance Consultant | 4 | 20 | 300 | | 250 | |
| Tourism & Hospitality | THC/Q5802 | Water Tank Cleaner | 4 | 20 | 300 | | 250 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------|------------|--|------------|--------------------|---|-------------------|--|-------------------|
| Tourism & Hospitality | THSC/Q3007 | Street Food Vendor | 4 | 20 | 250 | | 250 | |
| Automotive | ASC/Q0101 | Territory Sales Manager (Retail) | 5 | 10 | 300 | | 300 | |
| Automotive | ASC/Q0102 | Key Accounts Sales Manager | 5 | 10 | 300 | | 300 | |
| Automotive | ASC/Q0103 | Regional Sales Manager | Level 7 | 10 | 300 | | 300 | |
| Automotive | ASC/Q0201 | Sales Training Manager | Level 6 | 10 | 300 | | 300 | |
| Automotive | ASC/Q0203 | Commercial Executive / Officer | 5 | 5 | 300 | | 300 | |
| Automotive | ASC/Q0204 | "Commercial Manager (Zonal/ Regional)" | 6 | 10 | 300 | | 300 | |
| Automotive | ASC/Q0503 | Product / Brand Manager | 6 | 10 | 300 | | 300 | |
| Automotive | ASC/Q0605 | Area Parts Manager | 5 | 10 | 300 | | 300 | |
| Automotive | ASC/Q0901 | Service Office Executive | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1003 | Sales Consultant (Pre owned Vehicles) | level 6 | 10 | 500 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|------------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Automotive | ASC/Q1005 | Sales consultant (Retail) | Level 5 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1007 | Automotive Sales Lead (Retail) | 7 | 10 | 300 | | 300 | |
| Automotive | ASC/Q1102 | Accessory Fitter | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1107 | PDI Supervisor | 5 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1405 | Auto Body Technician Level 4 | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1406 | Repair Painter Auto body L 4 | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1407 | Repair Painter- Auto body L 3 | Level 3 | 10 | 300 | | 8m x 10 m | 861 sq ft |
| Automotive | ASC/Q1408 | Automotive Electrician Level 4 | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1409 | Automotive Engine Repair Technician Level 4 | Level 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1410 | Auto Body Technician Level 3 | 3 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1411 | Automotive Service Technician (Two and Three Wheelers) | Level 4 | 10 | 500 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|------------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Automotive | ASC/Q1414 | Brake Specialist | Level 4 | 10 | 300 | | 8m x 10 m | 861 sq ft |
| Automotive | ASC/Q1415 | Clutch Specialist | Level 4 | 10 | 300 | | 300 | |
| Automotive | ASC/Q1416 | AC Specialist | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1501 | Spare parts Operations Executive Level 3 | Level 3 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1502 | Spare Parts Operations Executive Level 5 | 5 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1601 | Maintenance Technician- Service Workshop | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1603 | Warranty Processor Level 4 | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1701 | Sales Officer (Auto Components) | Level 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1801 | Sales Representative | level 5 | 10 | 300 | | 8m x 10 m | 861 sq ft |
| Automotive | ASC/Q2001 | Sales Consultant (Automotive finance) | Level 4 | 10 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|------------|-----------|--|------------|--------------------|---|----------------------------|--|-------------------|
| Automotive | ASC/Q2101 | Sales officer (Auto Insurance) | Level 5 | 10 | 300 | | 8 m x 10 m | 861 sq ft |
| Automotive | ASC/Q3101 | Welding Assistant | Level 2 | 10 | 0 | No (300 Sq ft) | 0 | No (300 Sq ft) |
| Automotive | ASC/Q3102 | Welding Technician Level 3 | LEVEL 3 | 10 | 300 | | 300 | |
| Automotive | ASC/Q3201 | Foundry Assistant/ Casting Assistant | Level 2 | 10 | 300 | | 300 | |
| Automotive | ASC/Q3202 | Casting Technician Level 3 | Level 3 | 10 | 300 | | Minimum 8 m x 10 m | 861 sq ft |
| Automotive | ASC/Q3501 | CNC Operator / Machining Technician L3 | 3 | 10 | 300 | Lab Size 1 No. (300 Sqft) | 8 mtr x 10 mtr | 861 sq ft |
| Automotive | ASC/Q3502 | Machining Assistant | Level 2 | 10 | 300 | | Minimum 8 m x 10 m | 861 sq ft |
| Automotive | ASC/Q3503 | CNC Operator / Machining Technician L4 | 4 | 10 | 8m x 10m | 861 sq ft | 8m x 10m | 861 sq ft |
| Automotive | ASC/Q6301 | QC Inspector Level 3 | Level 3 | 10 | 300 | | 300 | |
| Automotive | ASC/Q6804 | Maintenance Technician -Electrical L3 | Level 3 | 10 | 300 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|------------|-----------|---|------------|--------------------|---|-------------------|--|-------------------|
| Automotive | ASC/Q6805 | Maintenance Technician - Mechanical- L3 | Level 3 | 10 | 300 | | 300 | |
| Automotive | ASC/Q6806 | Maintenance Assistant | Level 2 | 10 | 300 | | 300 | |
| Automotive | ASC/Q8402 | Vehicle test Driver | 5 | 10 | 500 | | 300 | |
| Automotive | ASC/Q9701 | Driving Assistant | Level 2 | 10 | 500 | | 300 | |
| Automotive | ASC/Q9702 | Light motor Vehicle Driver Level 3 | Level 3 | 10 | 500 | | 300 | |
| Automotive | ASC/Q9703 | Commercial Vehicle Driver Level 4 | Level 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q9706 | Ambulance Driver | 4 | 10 | 500 | | 300 | |
| Logistics | ASC/Q9707 | Forklift Operator (Driver) | 4 | 10 | 500 | | 8m x 10m | 861 sq ft |
| Automotive | ASC/Q9708 | Driver Trainer | 5 | 10 | 500 | | 300 | |
| Automotive | ASC/Q9710 | 2W- Delivery Associate | Level 3 | 10 | 500 | | 300 | |
| Automotive | ASC/Q9711 | CHAUFFEUR | 5 | 10 | 500 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|------------|-----------|--|------------|--------------------|---|-------------------|--|-------------------|
| Automotive | ASC/Q3509 | CNC Operator / Machining Technician L3 cum Quality Inspector | 3 | 10 | | | | |
| Automotive | ASC/Q3109 | Welding Technician Level 3 cum Quality Inspector | 3 | 10 | 300 | | 300 | |
| Automotive | ASC/Q1011 | Telecaller cum Dealership Sales Executive | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1012 | Dealership Sales cum VAS executive | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1111 | SHOWROOM HOSTESS / HOST cum Customer Relationship Executive | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q1417 | Car Washer cum Auto Service Technician L-3 | 3 | 10 | 500 | | 300 | |
| Automotive | ASC/Q9714 | CHAUFFEUR cum Taxi Driver | 4 | 10 | 500 | | 300 | |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|----------------|-----------|---|------------|--------------------|---|---|--|-------------------------|
| Automotive | ACS/Q9719 | Auto / E Rickshaw Driver cum Auto Service Technician Level3 | 4 | 10 | 500 | | 300 | |
| Automotive | ASC/Q3203 | Melting assistant /Helper | 2 | 10 | 300 | | 300 | |
| Automotive | ASC/Q3401 | Press Shop helper | 2 | 10 | 300 | | 300 | |
| Infrastructure | IES/Q0101 | Backhoe Loader Operator | 4 | 15 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0102 | Junior Backhoe Operator | 3 | 15 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|----------------|-----------|---------------------------|------------|--------------------|---|---|--|-------------------------|
| Infrastructure | IES/Q0103 | Excavator Operator | 4 | 15 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0104 | Junior Excavator Operator | 3 | 15 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0105 | Wheel Loader Operator | 4 | 12 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|----------------|-----------|------------------------|------------|--------------------|---|---|--|-------------------------|
| Infrastructure | IES/Q0106 | Compactor Operator | 4 | 12 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0107 | Concrete Pump Operator | 4 | 12 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0108 | Hydra Crane Operator | 4 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|----------------|-----------|-----------------------------|------------|--------------------|---|---|--|-------------------------|
| Infrastructure | IES/Q0109 | Tyre Mounted Crane Operator | 4 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0110 | Crawler Crane Operator | 4 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0111 | Junior Operator Crane | 3 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0112 | Crusher Operator | 4 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|----------------|-----------|--------------------------------|------------|--------------------|---|---|--|-------------------------|
| Infrastructure | IES/Q0113 | Junior Crusher Operator | 3 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | IES/Q0114 | Hot Mix Plant Operator | 4 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | IES/Q0115 | Junior Hot Mix Plant Operator | 3 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | IES/Q0116 | Batching Plant Operator | 4 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | IES/Q0117 | Junior Batching Plant Operator | 3 | 10 | 20,000 | Preferably project site | 400 | Chairs with swing table |
| Infrastructure | IES/Q0118 | Transit Mixer Operator | 4 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0119 | Junior Transit Mixer Operator | 3 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|----------------|-----------|-----------------------------|------------|--------------------|---|---|--|----------------------------|
| Infrastructure | IES/Q0120 | Paver Operator | 4 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q0121 | Junior Paver Operator | 3 | 10 | 20,000 | Open ground 20,000 sq ft (half acre approx) with a covered shed 600 sq ft; within walking distance of class room | 400 | Chairs with swing table |
| Infrastructure | IES/Q1101 | Mechanic - Engine | 4 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | IES/Q1102 | Junior Mechanic - Engine | 3 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | IES/Q1103 | Mechanic -Hydraulic | 4 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | IES/Q1104 | Junior Mechanic - Hydraulic | 3 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------------------|-----------|---|------------|--------------------|---|--|--|--|
| Infrastructure | IES/Q1105 | Mechanic - Electrical/Electronics /Instrumentation | 4 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | IES/Q1106 | Junior Mechanic - Electrical/Electronics /Instrumentation | 3 | 8 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | IES/Q0201 | Supervisor - Plant & Machinery | 7 | 5 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| Infrastructure | IES/Q1201 | Supervisor - Maintenance (Infrastructure Eqpt) | 7 | 5 | 3,000 | Adjacent to the class room | 600 | Chairs with standard table |
| IT-ITES | SSC/Q2210 | CRM Domestic Voice | 4 | 30 | 1000 | NA | 1000 | |
| IT-ITES | SSC/Q0110 | Domestic IT Helpdesk Attendant | 4 | 30 | 1000 | NA | 1000 | |
| Paints and Coatings Skill Council | PCS/Q5102 | Powder Coater | 4 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------------------|-----------|----------------------------------|------------|--------------------|---|--|--|--|
| Paints and Coatings Skill Council | PCS/Q0505 | Production QC In-charge | 5 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q0507 | Dispersion Operator | 4 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q0508 | Mixing Operator | 3 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q0509 | Tinting Operator | 4 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q5109 | Protective and Marine Painter | 4 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q0601 | Air Classification Mill Operator | 4 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |

SSC and Job Role wise Classroom and Lab Details

| SSC | QPCode | Name of the QP | NSQF Level | Minimum batch size | Minimum Lab size(in Square Feet for batch of 30 students) | Remarks (If any) | Minimum Classroom size(in Square Feet for batch of 30 students) | Remarks (If any) |
|-----------------------------------|-----------|--------------------------------|------------|--------------------|---|--|--|--|
| Paints and Coatings Skill Council | PCS/Q0602 | Extrusion Operator | 3 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q0603 | Tumbling Operator | 3 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q5007 | Paint - Dealer Shop Boy | 4 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| Paints and Coatings Skill Council | PCS/Q0102 | Technical Sales Representative | 5 | 20 | 500 | Does not include utility like toilets and drinking water station | 300 | Does not include utility like toilets and drinking water station |
| | | | | | | | | |

SSC and Job Role wise Classroom and Lab Details

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SSC and Job Role wise Classroom and Lab Details

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SSC and Job Role wise Classroom and Lab Details

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